

Plan to Provide Services for English Learner Students

Part A: Required Content

How the LEA will:

Implement programs and activities in accordance with Title III

The LEAs have high quality programs in existence, including integrated ELD to support English Learners in core academic classes, using of research-based strategies in content areas to give access to core curriculum to English Learners, designated ELD provided through a designated time and/or class, and Professional Learning for the needs of English Learners is provided to staff on a regular basis.

Use of subgrant funds to meet all accountability measures

1. Yearly review of CAASPP and CELDT data, local measures: Administrators and school sites review achievement data, including CELDT data, for ELs and develop plans to narrow the achievement gap by implementing additional supports and/or instructional practices
2. Provide technology resources for staff and administrators to analyze student achievement, such as Illuminate, Smarter Balance and Power School.
3. Title III funds will be used by adding summer enrichment programs, purchasing supplemental materials, providing additional PL focused on the needs of English learners and offering additional support to ELs in core content classes with instructional aides.

Hold the school sites accountable

1. Administrative meetings surrounding data analysis to review student progress and program quality, and strengthen school and district systems of support.
2. EL coordinator meetings to collaborate and refine programs and create equitable systems of support
3. School Site Council and staff meetings to review student data and discuss program and systems of support
4. Board meeting presentations informing the Board of programs, student progress and systems of support

Promote parental and communicate participation in programs for ELs

1. ELAC and/or DELAC-Districts provide outreach to families of English Learners through site and district meetings, as well as solicit representation on Site Council and/or PTA where applicable. Parents provide input regarding school services, student support, and parent communication; Additionally, they receive training surrounding supporting their students with academic success, navigating communication and technology, and understanding standards and expectations.

2. Middle school and/or high school transition meeting for EL students and parents, introducing them to key staff and systems, including the EL coordinator and teacher, site administrators, homework support and technology resources.

Part B: Required Content

How the LEA will	Plan	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Provide high quality language instruction	Use ELD curriculum for ELD instruction	Principal Supplemental teachers School year 2016-17	ELD Supplemental Curriculum	\$99,000	LCFF General Fund
	Homework club/tutoring	Principal Supplemental teachers School year 2016-17	Supplemental Support	\$9200	LCFF
Professional Development	Teachers trained in strategies such as GLAD	Admin Teachers School year 2016-17	Trainings	\$5000	LCFF

Part C: Not required this year.

Part D: Not required this year.

Part E: Allowable Activities

LEAs receiving or planning to receive Title III EL funding may include allowable activities	Persons Involved/ Timeline	Related Expenditures	Estimated cost	Funding Source
Describe all allowable activities chosen by LEA relating to: Supplementary				

services as part of the language instruction program for EL students:				
Provide additional supplemental materials	Admin and teachers-- school year 16-17	Materials, Bilingual dictionaries	\$1,150	Title 3
Additional professional development for teachers who have EL students in their classrooms and for administrators. PD may include sending teachers to specific trainings, or bringing in trainers for the whole staff. Trainings may include SDAIE and GLAD strategies, using the ELA/ELD framework, or focusing on specific course content to meet the needs of English Learners.	Admin and teachers--school year 16-17	PD and substitutes	\$4,298	Title 3
Classified Aide time in classrooms for EL students to offer support in understanding assignments or explaining directions and supporting core content.	Human Resources	Hire classified aide staff	\$5,000	Title 3

Part F: EL Overall Budget \$10,739

Part G: Allowable Activities

Plans to support immigrant students:

Please complete this table IF the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved /Timeline	Related Expenditures	Estimated cost	Funding Source

<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families:</p> <p>Provide summer enrichment for selected EL students who are not mastering grade level standards to cover both ELA and math.</p>	<p>Admin Teachers</p>	<p>Teachers Materials</p>	<p>\$2,080</p>	<p>Title 3</p>
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Part H: Immigrant Overall Budget

Admin costs: \$261

Immigrant Estimated Costs Total: \$2,080